

MINUTES
Community Education Council 30
Calendar Meeting
March 11, 2024

The March Calendar Meeting of Community Education Council 30 was held in person in the fifth-floor conference room at 28-11 Queens Plaza North, LIC, and via Zoom on Monday, March 11, 2024.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 PM.

Roll Call

Victoria Medelius, the Secretary, conducted a roll call for the Calendar Meeting.

Present:

Linda Chung-Leung
Kelly Craig
Hunter Dare
Jonathan Greenberg
Nick Masson
Victoria Medelius
Danny Rojas
Marlene Rossi
Marisela Santos
Whitney Toussaint

Whitney Toussaint explained the format of the meeting.

First Public Comment and Speaking Time

Tiffany Echevarrice, Office of Congresswoman Nydia Velazquez, reported that the Congresswoman would be getting more involved in education.

Amanda Vender, parent of IS 145 8th grader, spoke about the lack of art classes.

Jessica Tsouplakis, Efthimia Stefanidis, Sotiria Reglas, and Viki Koziel, parents from P.S. 2, spoke in support of Gina Seraffin for Interim Acting Principal of PS 2.

Becca Staley, Co-President of the Presidents' Council, spoke about the dates of the Quarterly Meetings with the CEC.

Presentation – Fair Student Funding: District 30 Superintendent Lisa Hidalgo and Brian Chan, Budget Director

The presentation reviewed the overall public school budget, the Fair Student Funding formula, and the new pages created to offer more transparency. Fair Student Funding is the largest funding stream. The total DOE budget is 39.4 Billion dollars; the District 30 budget is 514 million dollars, and 446 million dollars, 87%, is from Fair Student Funding.

The PowerPoint deck can be viewed on the CEC website:

https://cec30.org/docs/presentations/FY%202025%20FSF%20CEC%20deck_D30.pdf.

The recording can be accessed at <https://cec30.org/recordings.html>.

Vaughn Turner, a parent from IS 227, said that some principals only do what is required regarding the budget.

Resolution 179 Requesting No Remote Instruction When Schools Close for a Temporary Emergency

Nick Masson read the resolution. Members discussed the resolution.

Jonathan Greenberg motioned to remove the 3rd “whereas” and Linda Chun-Leung seconded the motion.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	Opposed
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The motion passed. The third “whereas” was removed.

Vaughn Turner stated that devices do not last forever, and the DOE didn’t think this through. Updated devices will be needed.

Whitney Toussaint motioned to adopt Resolution 179 as amended. Hunter Dare seconded.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The motion passed.

Resolution 180 Calling for Amendments to the Open Meetings Law

Jonathan Greenberg read the resolution. Nick Masson offered a friendly amendment for the 3rd Whereas to read “can receive up to a \$300 remuneration,” which Mr. Greenberg accepted. Mr. Masson requested more data. Whitney Toussaint requested that the CCSE and CC75 be specifically named in the resolution which Mr. Greenberg accepted. Members discussed the resolution.

Vaughn Turner spoke in support of the resolution and stated that changing the quorum goes against Chancellor’s Regulations.

Heather Clark supports virtual and hybrid meetings, which gives everyone an opportunity to attend.

Deborah Alexander spoke about being accessible to everyone. She is concerned about budget cuts to the councils.

Jonathan Greenberg motioned to adopt Resolution 180 as amended. Linda Chung-Leung seconded.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	Opposed
Jonathan Greenberg	In favor
Nick Masson	Opposed
Victoria Medelius	In favor
Danny Rojas	In favor

Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The motion passed.

Hunter Dare made a motion to add Resolution 181 to the agenda. Nick Masson seconded. Members discussed adding it to the agenda. Jonathan Greenberg prefers that resolutions be presented in advance so that the members and public have a chance to review them.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	Opposed
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The motion passed.

Resolution 181 Authorizing Community Education Council 30 to hold any and all committee meetings in a hybrid format and to hold any advisory committee meetings, with at least one community (Non-CEC) member, in a fully virtual format

Hunter Dare read the resolution, which members discussed. Friendly amendments were offered, which Mr. Dare accepted.

Whitney Toussaint made a motion to approve Resolution 181 as amended. Linda Chung-Leung seconded. Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The motion passed.

Lisa Hidalgo, District 30 Superintendent, Report

The Superintendent's report follows the minutes.

The video of the Superintendent's report can be viewed on the CEC website at <https://cec30.org/recordings.html>.

CEC Budget Modification

Members reviewed budget allocations that the members previously agreed upon.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor

Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	In favor

The Budget was approved..

Public Agenda and Speaking Time

Vaughn Turner, a parent from IS 227, is working with Dr. DiMaggio to spread the word about IS 227 Louis Armstrong.

Announcements

CEC30 has a vacancy. Deborah Alexander took a seat on CCHS.
The next Calendar Meeting is April 8, 2024.

Adjournment

There being no further business, Whitney Toussaint motioned to adjourn the meeting. Everyone seconded the motion. All in favor. The motion was passed unanimously. The meeting was adjourned at 10:29 PM.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org.

MINUTES Community Education Council District 30 Business Meeting March 11, 2024

The March Business Meeting of Community Education Council 30 immediately followed the Calendar Meeting on Monday, March 11, 2024.

Whitney Toussaint, the President, called the Business Meeting to order at 10:54 PM.

Roll Call

Victoria Medelius, Secretary, conducted a roll call for the Business Meeting.

Present:

Linda Chung-Leung
Kelly Craig
Todd Hunter Dare
Jonathan Greenberg
Nick Masson
Victoria Medelius
Danny Rojas
Marlene Rossi
Marisela Santos
Whitney Toussaint

Acceptance of Minutes

Ms. Toussaint asked if there were any objections or amendments to the February 2024 meeting minutes. The minutes were accepted as amended.

Ms. Toussaint shared the flyer for the council vacancy and reviewed the process for filling it. Members discussed the Presidents' Council's participation in filling the vacancy.

Whitney Toussaint asked which items will be moved to the Committee of the Whole meeting. Jonathan Greenberg moved to move the remaining items on the agenda to the Committee of the Whole meeting. Kelly Craig and Dammy Rojas seconded the motion.

Whitney Toussaint motioned to adjourn at 11:00 PM.

All were in agreement.

Respectfully submitted,

Victoria Medelius
Secretary

The recording of this meeting will be available at <https://cec30.org/recordings.html>.

**Superintendent’s Report
Community District Education Council CDEC30 Meeting
March 11, 2024**

In Support of the Chancellor’s Pillar #1 Reimagining the student experience

Citywide Principal Conference

The DOE is hosting an in-person mandatory citywide principal conference on **March 13th** from 8:00 a.m. – 3:45 p.m., at a designated venue within the district. In alignment with Chancellor Banks’ Meeting the Moment commitment to fostering a culture of understanding, respect and safety throughout our system, this day will include training for principals in three key areas—education, safety, and engagement followed by training and professional learning to strengthen our resolve to ensure that every student and staff member feels valued and welcomed in our schools.

Schools asked to Prepare for New York State Alternate Assessment Administration

The English language arts (ELA), math, and science New York State Alternate Assessment (NYSAA) for the 2023–24 school year will be administered between **March 11** and **June 7, 2024**.

Capping 2023-2024

As of 3-5-24

Sending School	Receiving School	Grade Level	Number of Students
30Q078	30Q152	4 th grade	6
30Q384	30Q150	4 th grade	2
30Q078	30Q152	Kindergarten	8
30Q076	30Q171	5 th grade	2
30Q230	30Q010	6 th grade	2
30Q111	30Q070	2 nd grade	3
30Q111	30Q070	3 rd grade	1
30Q111	30Q070	4 th grade	3
30Q111	30Q070	5 th grade	5
30Q011	30Q150	Kindergarten	2
30Q127	30q329	Kindergarten	9
30Q112	30Q011	Kindergarten	9
30Q078	30Q152	2 nd grade	1
30Q329	30Q092	Kindergarten	1
30Q234	30Q017	4 th grade	1
30Q230	30Q235	6 th grade	1

Language Access Services

To ensure compliance with Chancellor’s Regulation A-663, (Translations), the DOE would like to remind school officials of the available language access services they may use to engage and communicate with families who prefer to communicate in a language other than English. Please see the available services below:

- Free over-the-phone interpretation (OPI) services in over 200 languages. This on-demand service is available to DOE staff by dialing 929-552-7103. For additional guidance, please refer to the OPI Desk Aid for Schools.
- In-person and virtual interpretation services for scheduled family meetings available from the DOE's contracted vendor Geneva Worldwide.
- Free translation of general documents, such as flyers, handbooks, brochures, and newsletters, into the DOE's nine covered languages (Arabic, Bangla, Chinese, French, Haitian Creole, Korean, Russian, Spanish, and Urdu) are available. To make a request, complete the Office of Language Access's (OLA) Translation Request Form.
- Free translation of Individualized Education Programs (IEPs) into all languages. To make a request, complete the OLA's IEP Translation Request Form.
- Additional document translation support, including the translation of general documents into additional languages, expedited translations, and specialized documents, such as special education evaluations, is available from the DOE's contracted vendor Lingualinx.

Summer Rising Is Back for Students in Grades K–8

The NYC Public Schools (NYCPS) is looking forward to partnering with the Department of Youth and Community Development (DYCD) once again for Summer Rising 2024. Summer Rising connects elementary & middle school students to fun, culturally relevant, and hands-on experiences that strengthen their academic, social, and emotional skills. Summer Rising is free and open to any NYC student currently in kindergarten through grade 8.

Grades K-5

The Program will run from **July 2 – August 16, 2024, Monday through Friday from 8:00 a.m. – 6:00 p.m.**

Grades 6-8

The Program will run from **July 2 – August 8, 2024, Monday through Thursday from 8:00 a.m. to 4:00 p.m.**

Students will be provided with **free breakfast and lunch**. Programming will include academics led by NYCPS staff and enrichment activities held by the DYCD Community Based Organizations (CBOs).

The application will open in **early March**, and close in late March. This year, for the first time, families can apply for Summer Rising online using **MySchools**, the online directory and application system.

To apply, parents or guardians can log in or create a MySchools account at MySchools.nyc using their email address, their child's 9-digit student ID number and a MySchools account creation code, which they can get by contacting their child's school. If they have applied using MySchools before, their child will already be added to their account. For general support families can call 311.

Families can list as many programs as they would like on their application; it is recommended that families list as many programs as possible to increase the likelihood of being placed in a program of their choice.

This process is **not** first-come, first-served; all applications will be considered at the same time after the window ends. If families wish, they can make changes to their application at any point within the application window.

Offers will be released in mid-April. Parents or guardians should log back in to MySchools to view results.

If parents or guardians have any questions or need support with the application, they should contact their school or email summer@schools.nyc.gov.

2024 Summer Rising Sites and Affiliated Schools

Building Code	Grades	2024 Summer Affiliated DBNs
Q002	K-5	30Q002; 30Q085; 30Q122
Q010	6-8	30Q010; 30Q011; 30Q286; 30Q429
Q011	K-5	30Q011; 30Q150; 30Q361; ESY
Q070	K-5	30Q017; 30Q070; 30Q171; 30Q234; 30Q300; 75Q004
Q076	K-5	30Q076; 30Q111
Q126	6-8	30Q126; 30Q300
Q127	K-8	30Q127
Q141	6-8	30Q122; 30Q141
Q145	6-8	30Q145; 30Q235
Q149	K-5	30Q092; 30Q148; 30Q149; 30Q227; 30Q228
Q166	K-5	30Q078; 30Q084; 30Q112; 30Q151; 30Q166; 30Q384
Q212	K-5	30Q069; 30Q152; 30Q212; 30Q222; 30Q398
Q227	6-8	30Q227; 30Q230
Q280	K-5	30Q280
Q329	K-5	30Q329
Q404 (Q291)	6-8	30Q078; 30Q111; 30Q204; 30Q291; 30Q301; 30Q580; 75Q277

CHAMPS Sports and Fitness Program: Spring Season Applications

As a follow-up to the CHAMPS program updates in October, schools with grades K–8 can now apply for the spring season (**April 8–June 14**) of the CHAMPS Sports and Fitness Program.

Eligible schools should apply online. Programs will be awarded proportionally across boroughs based on available funding. Schools with the most socially vulnerable students will be prioritized, including those with high chronic absentee rates and high numbers of students in temporary housing.

Resources for Promoting the 2024 NYC School Survey

The administration window for the 2024 NYC School Survey for 3-K, pre-K, and K–12 families, support staff, teachers, and students in grades 6–12 is open through **April 5**.

Superintendents and their teams should support schools in promoting the survey, using the resources on the NYC School Survey InfoHub page (under the Resources to Promote the Survey section). The resources available to promote the survey include:

- Social Media Toolkit: The kit includes pre-drafted language that can be used in your social media accounts, as well as shared with principals and parent leaders.
- 2024 NYC School Survey marketing materials: Materials available for download include flyers, images for social media, a video of Chancellor David C. Banks promoting the survey, and more.
- Family Toolkit: You may download templates to promote the survey to families.

SCHOOL HIGHLIGHTS

Q227

African American History Program



The Wizard of Oz



No One Eats ALONE



Dr. Samuel Murray – Visit to Q227



Q384

One of our teachers, Ms. Martone, was highlighted in the NYC Reads Newsletter!

-All of our students participated in inquiry based learning at school with the NY Hall of Science! Each grade band had a different topic.

-We participated in the Read-a-Thon with the winning class reading over 10,000 minutes! We also

celebrated by doing other reading activities, such as a Book Recommendation Wall.







District Spotlight

**Courtney
Martone**

SPECIAL EDUCATION
TEACHER

P.S. 384 - Hunters
Point Elementary



Meet Courtney, a dynamic Special Education teacher whose deep commitment to student success is reflected in how she is taking advantage of HMH Into Reading to provide all her students with access to grade-level work. Through NYC Reads, Courtney, and soon all elementary educators city-wide, are receiving access to high-quality instructional materials and Science of Reading-aligned professional development. Instructions like sound and vocab walls, and module pacing guidance for better comprehension, writing, speaking and listening skills have contributed to this success.

Courtney has used her district's curriculum and the PD she has participated in as a springboard, especially to better support the learners with disabilities in her classroom. She is already witnessing encouraging improvements in her students' reading and different possible trajectories for her students' learning journeys. In addition to promising early signs of improved academic achievement in formative assessments and other areas, Courtney has also seen increased confidence and a greater love for reading among her students, two invaluable hallmarks of lasting impact on her students' educational paths.

When asked about the impact this initiative has had on her students, Courtney responded, ***"NYC Reads has helped to address language comprehension skills build background knowledge in my K classroom."***

Q085

PS 85Q Student Council swearing in ceremony with Council Member Caban.

